

# Assembly Plan



IT'S MATHS, BUT NOT AS YOU KNOW IT.

This assembly plan helps you explain why your school is taking part in NSPCC Number Day, and how having fun with numbers can make a difference to children's lives.

## Time:

10-15 minutes

However, if you want to adapt the assembly into a full hour lesson, you can find extra information and resources on the NSPCC and Number Day websites.

## Topic:

### NSPCC Number Day launch

Curriculum themes: Citizenship, PSHE, Health and Wellbeing, Maths

## Target group:

All ages (But feel free to adapt this plan to suit the children in your school/class).

## Materials:

- Activities and ideas sheet
- Posters
- PowerPoint presentation
- Teachers' notes
- Videos
- Number day countdown checklist
- New activities for all key stages – including fundraising activities and games

All of these are available at [nspcc.org.uk/numberdayresources](https://nspcc.org.uk/numberdayresources)

## Desired outcome

There will be several outcomes by the end of the assembly:

- Pupils will understand how the NSPCC helps children and young people.
- They'll understand the purpose of Number Day, which is to:
  - a. raise money for the NSPCC
  - b. promote a positive 'can do' attitude to maths.
- They'll feel motivated, empowered and proud to make a difference.

## Introduction

- What is a charitable organisation?
- What does the NSPCC stand for and what do they do?

**Key point 1** How maths can empower pupils to help make a difference.

**Key point 2** Motivational launch of your school's Number Day plans:

- What activities and challenges you will be taking part in.
- How these will raise money for the NSPCC.

**Key point 3** Why does the NSPCC need our help? How does the NSPCC help children and young people?

**Key point 4** How children and young people can keep themselves safe from harm.

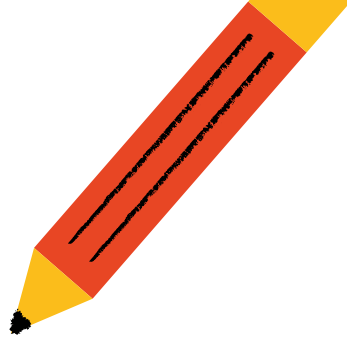
**Key point 5** Bringing our work to life.

## Plenary

Summarise why the work of the NSPCC is so vital and why we need to raise money. Explain that by taking part, they will have fun while helping children have happier childhoods.

Please note, we have produced suggested formats for lessons and assemblies to help minimise your preparation work.

# Teachers notes



Feel free to adapt this information so it suits the ages of your pupils and the needs of your school.

## What is a charitable organisation?

A charitable organisation helps one group of people to support another. And in the case of the NSPCC it helps to protect babies, children and young people from harm.

## What does the NSPCC do?

Any young person who feels worried or sad should feel that they can talk to a parent, teacher or someone they trust.

But some children struggle to get help, especially if they've experienced neglect, physical abuse, emotional abuse, sexual abuse or bullying.

Keeping children safe is why the NSPCC is here. That's what drives their work, and that's why – as long as children need support – they will fight for every childhood.

- When a child needs a helping hand, they'll be there.
- When parents are finding it tough, they'll help.
- When laws need to change, or governments need to do more, they won't give up.

## Here's a quick overview of what they do:

**Childline** is there for children and young people, whatever their worry, whenever they need help.

On average, a child contacts Childline every 25 seconds – they can talk about anything, and often it is problems they feel they can't talk to anyone else about. If a child or young person has a problem and wants to contact Childline, they can do this by calling **0800 1111** or visiting [childline.org.uk/kids](https://childline.org.uk/kids)

The **NSPCC Schools Service** teaches children how to understand abuse, what to do to protect themselves and who to speak to if they need help. It does this through a series of assemblies and workshops called the *Speak out. Stay safe.* programme. And it aims to take these workshops to every primary school in the UK.

The NSPCC have many service centres across the UK where they work face to face with children, young people and families who need their help. These centres aim to protect and help those children who are most at risk from abuse.

**Working with the government**, the NSPCC stands up for children and young people. Since the NSPCC is an independent organisation, they can push for changes when others can't. In particular, they campaign for the things that matter to children and make sure that children's voices are heard. If a law needs to change, the NSPCC works with others to ensure children are protected, and they work tirelessly to make it happen.

## Bringing the NSPCC's work to life

On the Number Day resources site, there is a presentation and a range of short films to help you to explain the work of the NSPCC. All these resources have helpful links to clarify the appropriate age groups.

## Why does the NSPCC need our help?

Independence is so important to enable the NSPCC to support children when and where they most need it. They can only exist through the generosity of their supporters.

Around 90 per cent of their income comes from those who generously choose to donate to them – people like you.

Fundraising helps the NSPCC continue its work, ensuring more children have a safer and happier childhood.

The money raised by your school could help the NSPCC continue providing our *Speak out. Stay safe.* programme, at no cost to primary schools. It teaches children how to recognise abuse and neglect, and empowers them to speak out if they're worried about anything.

# NSPCC

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# Teachers notes



## Number Day

### It's maths, but not as you know it!

Schools across the UK will be taking part in Number Day. Everyone in school will have the chance to enjoy number games and maths activities, all to raise money to help the NSPCC. Doing this will help generate a positive 'can do' attitude towards maths and numbers!

Number Day is about having fun with numbers, and there are many ways you can do this. You could encourage everyone to Dress up for Digits and play Who Wants to be a Mathionaire. Other fun activities include Blockbusters, Tricky Maths, Musical Numbers and Be the Boss. Or you could get creative and plan your own fun number games. There are also new activities on the website that have been created by Oxford University Press especially for Number Day.

### Launching your Number Day event

Check the Number Day website to find many helpful resources. For instance, there is a presentation you can use and adapt, with blank slides to help you add your own magic. And there are some posters you can display in school to help engage children and teachers in Number Day.

On the day, show the pupils the Number Day poster. Then establish a link between the enjoyment of number games and the idea of learning about maths.

For example: "Who enjoys playing board games or cards?" or "Who likes watching Countdown or Pointless on TV?", the Number Day maths activities are designed to make maths fun and meaningful.

So how does maths help us to raise money for the NSPCC? Pupils can either be sponsored for the number of questions they get right or how much time they spend completing them, or they can ask for donations. There are lots of activities for all age groups, as well as activities for parents and staff to get involved too.

## Keep children safe online

It would be great if you could find a moment to teach children about online safety. There are some fun online safety quizzes specifically aimed at KS2 and KS3 children on the Number Day website.

### Spread the word

To help spread the word of Number Day as far as possible, you can use the resources we've added to the website. There's a letter to send out to parents and carers so you can share your plans for Number Day. There's a sample press release you could use to help your school obtain some local media coverage. There are also family maths ideas that you can share with parents to help them continue to engage their children with maths.

### Thank you

When you finish, remind the pupils what they need to do next (ask parents and carers for permission to fundraise and collect sponsorships or donations). This might also be a good time to remind the children about your school's child protection team, who can support pupils with any worries they might have.

You can pay in the money your school raises using the welcome letter with paying in instructions. If you need help to donate the money you have raised, please email [numberday@nspcc.org.uk](mailto:numberday@nspcc.org.uk)

There is also a Number Day countdown checklist which will support you in planning your event at [nspcc.org.uk/numberdayresources](https://nspcc.org.uk/numberdayresources)